

Intensive English Program Proficiency Scale

Track	Levels	GTLI Scale (Assuming Successful Completion of Level)	Similar to CEFR Scale	Similar to ACTFL Scale
Foundation Track	100	Survival English	A1+-A2	Novice Mid-Novice High
	200	Survival Plus English	A2	Intermediate low
	300	Everyday English	A2+-B1	Intermediate Mid
	400	Everyday Academic English	B1+	Intermediate High
Academic Track	500	Introduction to Academic English	B2	Advanced Low
	600	Academic English	B2+-C1	Advanced Mid
	700	Academic Plus English	C1-C1+	Advanced Mid-Advanced High

Levels	GTLI Scale (Assuming Successful Completion of Level)	Basic Curricular Goals
100	Survival English	Critical survival English knowledge and skills: basic language learning strategies and classroom skills for formal language learning.
200	Survival Plus English	Survival plus English knowledge and skills: basic plus language learning strategies and classroom skills for formal language learning.
300	Everyday English	Moving beyond survival English to everyday English interaction knowledge and skills: basic academic language learning strategies and skills development.
400	Everyday Academic English	Everyday English interaction knowledge and skills plus: basic plus academic language learning strategies and skills development.
500	Introduction to Academic English	Introduction to academic English language, skills, and cultural expectations using materials that are ESL simulations of authentic academic materials.
600	Academic English	Academic English language, skills, and cultural expectations using some limited materials that are ESL-simulations of authentic academic materials and mostly authentic (i.e., written for native speakers) academic materials; similar to advanced high school training.
700	Academic Plus English	Academic English plus language, skills, and cultural expectations using authentic (i.e., written for native speakers) college-level academic materials; similar to college freshman training.

Interpretation of GTLI Proficiency Scale

Foundation Track				
Tracks & Levels	Grammar	Writing	Reading	Speaking/Listening
100 Survival English	Learners can create simple sentences in the present, future, and present progressive.	Learners can write simple sentences, compound sentences, and 5-7 sentence paragraphs.	Learners can identify main ideas and answer questions about 200-300 word ESL beginner passages.	Learners can ask and answer simple personal questions. Learners can identify main ideas and answer questions about simple listening passages.
200 Survival Plus English	Learners can create simple sentences using the past, present, future, present progressive, and highly frequent modals.	Learners can write simple sentences in several different patterns, compound sentences, and 5-7 sentence paragraphs.	Learners can identify main ideas, key details, and answer questions about 200-300 word ESL high beginner passages.	Learners can talk about themselves and give opinions in the present, past, and future. Learners can identify main ideas, key details, and basic relationships between ideas in simple listening passages.
300 Everyday English	Learners can create simple, compound, and complex sentences using the past, present, future, present progressive, past progressive, and present perfect.	Learners can write a variety of different types of sentences and 5-9 sentence paragraphs that demonstrate a logical arrangement of ideas as well as the use of linguistic devices to connect ideas.	Learners can identify main ideas, key details, purpose and answer questions about 400-600 word ESL low intermediate passages.	Learners can discuss personal information and give opinions about everyday and academic topics. Learners can identify main ideas, key details, and basic relationships between ideas in listening passages on everyday and academic topics.
400 Everyday Academic English	Learners can create simple, compound, and complex sentences using the past, present, future, present progressive, past progressive, present perfect, past perfect, and a variety of modals.	Learners can write a variety of different types of sentences, 7-11 sentence paragraphs and 4-5 paragraph essays that demonstrate a logical arrangement of ideas as well as the use of linguistic devices to connect ideas.	Learners can identify main ideas, major and minor details, purpose, organizational structure, and answer questions about 500-700 word ESL intermediate passages.	Learners can discuss everyday and academic topics. Learners can identify main ideas, details, basic relationships between ideas, categorize information, and make inferences about listening passages on everyday and academic topics.
Academic and Specific Purposes Track				
500 Introduction to Academic English	Learners can create simple, compound, complex, and compound-complex sentences in active and passive voice using a variety of tenses.	Learners can plan and write summaries, timed essays, and multi-paragraph essays that integrate ideas from reading texts without plagiarizing.	Learners can analyze, discuss, and take notes on reading passages that are ESL simulations of U.S. academic textbooks.	Learners can participate in academic discussions and give basic academic presentations. Learners can analyze and take notes on high intermediate ESL simulations of academic lectures and interviews.
600 Academic English	Learners can create simple, compound, complex, and compound-complex sentences in active and passive voice using a variety of tenses,	Learners can plan and write timed and untimed summary-responses and integrated essays. Learners can write a research-based persuasive essay integrating ideas	Learners can analyze, discuss, and take notes on reading passages from authentic high school and college-level textbooks.	Learners can participate in academic discussions and give brief effective academic presentations. Learners can analyze and take notes on advanced ESL simulations of academic lectures and interviews.

	modals, infinitives, and gerunds.	from multiple reading texts without plagiarizing.		
700 Advanced Academic English	Learners can plan and write stand-alone academic research paragraphs and 4-5 page analytical research paper integrating ideas from multiple academic sources without plagiarizing.	Learners can analyze, discuss, and take notes on reading passages from authentic college-level textbooks, academic research articles, and literary non-fiction books. Research academic topics using university library databases.	Learners can lead and participate in academic discussions on college-level topics. Learners can give informal and formal presentations for college audiences.	Learners can discuss, analyze, and take notes on authentic academic lectures and interviews.
Specific Purposes Track (Open to learners who are in Levels 500-700)		Learners can use English in a variety of ways while exploring specific academic and non-academic topics.		